? Question Board

Understanding Today's Digital Generation!	Action

Posted by Mesut Duran on Wednesday, May 10th, 2006 6:06 PM   [Reply]

Dear Class:

This is to start our very first discussion topic. I suggest that you should read Chapter 1 in your textbook and Marc Prensk's article "Digital Natives, Digital Immigrants" before you participate in this discussion.

The main focus of this discussion is to better understand today's digital generation. Who are they? How they learn? How do their worlds different from the past? What does it mean to you to work with such generation in the future as a classroom teacher? Please share your ideas, feelings, and reflections.

Deadline to participate in this discussion is next Wednesday the 17th.

Thanks,
Mesut.

Posted by Irma Crespo on Tuesday, May 16th, 2006 11:05 AM   [Reply]

Change is inevitable. The article may have conveyed an ulterior motive but it alerts us of a new generation. This band has gone from wire to wireless; from stationary to portable; from lag to instant; and finally, just as what the author stated, from a focal point to multi-tasks in a jiff. This technology is developing and it is rising rapidly. It may be a figment of imagination in the past but it is, at present, emerging, Tomorrow will be another generation. Today's digital natives may become immigrants in a future perspective while the current digital immigrants; though not digitally as savvy, have the old to teach with the new, at the moment.

With technology comes caution. We should keep in mind that the generation referred to is front-end application users. People who can navigate utilizing GUI (Graphic User Interface). Behind all these gadgets can be programmers employing programming software created by other programmers – program over another program. This is innovation taken from what's all ready existing. In the end, programming is still algorithmic: a step-by-step process that has to be followed to create a coherent entirety. Is this instantaneous? The view is to avail of technology to enhance learning, not to exploit it in such a way that it overshadows the character and discipline of education.

The old and new are intertwined. It's posterity and progress working together to make life manageable.